

# **THE IMPLEMENTATION OF ROLE PLAY IN TEACHING SPEAKING TO SECONDARY STUDENTS**

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## ***Abstract***

Speaking is an important skill in learning a language. Students may have difficulties to speak in a role play in front of class. The purpose of this study is to describe students' perceptions toward role play activities. This study used direct observation, close-ended questionnaire and semi-structured interview. In this study, there were six groups of grade VII students as samples. In the questionnaire session, one hundred and forty-five of the participants were asked to respond to ten questions related to role play activities. In the interview session, eighteen students were asked to respond to five questions. The analysis, shows that role play activities were well received by most of the participants. Teaching speaking through role play activities could increase students' speaking skills effectively. Although, 19% of the participants did not really like role play activities. A lack of grammar and confidence of the students were the two main challenges that the participants faced when they did role play activities.

*Keywords:* role play, speaking skill